Reading Psychology

An International Quarterly

Volume 15 1994

Reading Psychology

An International Quarterly
in association with the Department of Elementary Education, San Francisco State University; Department of Educational Curriculum and Instruction and Texas A&M University

EXECUTIVE EDITOR **LANCE M. GENTILE**
San Francisco State University, Department of Elementary Education, 1600 Holloway Avenue, San Francisco, CA 94132
(415) 338-1747

Abstracted and/or Indexed in: *BIOSIS, CARFAX Information Services, Human Resources Abstracts, Sociological Abstracts.*

Editorial Office: William H. Rupley, Department of Educational Curriculum, Texas A&M University, College Station, TX 77843.

Publishing, Advertising, and Production Offices: Taylor & Francis, 1101 Vermont Avenue, N.W., Suite 200, Washington, DC 20005-3521, (202) 289-2174, Miriam Gonzalez, Production Editor; or Taylor & Francis Ltd., Rankine Road, Basingstoke, Hampshire RG24 OPR, England. **Subscriptions Office:** 1900 Frost Road, Suite 101, Bristol, PA 19007, telephone (215) 785-5800, fax (215) 785-5515; or Taylor & Francis Ltd., Rankine Road, Basingstoke, Hampshire RG24 OPR, England, telephone +44-256-840366, fax +44-256-479438.

Reading Psychology (ISSN 0270-2711) is published quarterly by Taylor & Francis Ltd., 4 John Street, London WC1N 2ET UK, for Taylor & Francis. Annual 1994 institutional subscription £72, US $121, personal subscription £36, US $48. Personal subscriptions are available to home address only and must be paid for by personal check or credit card.

Second-class postage paid at Jamaica, NY 11431. Postmaster: Send address changes to Reading Psychology, Publications Expediting Inc., 200 Meacham Avenue, Elmont, NY 11003.

Dollar rates apply to subscribers in all countries except the UK and the Republic of Ireland, where the sterling price applies. All subscriptions are payable in advance and all rates include postage. Subscriptions are entered on an annual basis, i.e., January to December. Payment may be made by sterling check, dollar check, international money order, National Giro, or credit card (AMEX, VISA, Mastercard/Access).

Orders originating in the following territories should be sent directly to: **Australia**—R. Hill & Son, Ltd., Suite 2, 119 Gardenvale Road, Gardenvale, Victoria 3185. **India**—Universal Subscription Agency Pvt. Ltd., 101-102 Community Centre, Malviya Nagar Extn., Post Bag No. 8, Saket, New Delhi. **Japan**—Kinokuniya Company, Ltd., Journal Department, P.O. Box 55, Chitose, Tokyo 156. **New Zealand**—R. Hill & Son, Ltd., Private Bag, Newmarket, Auckland 1. **USA, Canada, and Mexico**—Taylor & Francis, 1900 Frost Road, Suite 101, Bristol, PA 19007, USA. **UK and all other territories**—Taylor & Francis Ltd., Rankine Road, Basingstoke, Hampshire RG24 OPR, UK.

Copyright © 1994 Taylor & Francis. All rights reserved. Printed in the United States of America. Authorization to photocopy items for internal or personal use, or the internal or personal use of specific clients, is granted by Taylor & Francis for libraries and other users registered with the Copyright Clearance Center (CCC) Transactional Reporting Service, provided that the base fee of $10.00 per copy, plus .00 per page is paid directly to CCC, 27 Congress St., Salem, MA 01970, USA.

The publisher assumes no responsibility for any statements of fact or opinion expressed in the published papers or in the advertisements. **Reading Psychology** is owned by Taylor & Francis.

EDITOR

WILLIAM H. RUPLEY

Department of Educational Curriculum and Instruction, Texas A&M University, College Station, Texas 77843, (409) 845-7093

ASSOCIATE EDITOR

WILLIAM DEE NICHOLS

CONSULTING EDITORS

WILLIAM DEE NICHOLS, Texas A&M University
LISA NICKLOW, Texas A&M University
MERNA M. McMILLAN, Santa Barbara County Health Care Services
D. BARRY LUMSDEN, University of North Texas

LEARNING RESOURCES EDITOR

RICK ERICKSON, University of Southern Illinois at Carbondale

ASSISTANT PRODUCTION MANAGER

PEGGY SUE DURBIN

EDITORIAL ADVISORS

J. Estill Alexander, USA
James F. Baumann, USA
Camille Blachowicz, USA
Martha D. Collins, USA
Lois G. Dreyer, USA
Rona F. Flippo, USA
Barbara Fox, USA
Linda Gambrell, USA
Margaret M. Griffin, USA
Carol Ann Hodges, USA
Jerry L. Johns, USA
James R. King, USA
Karl Koenke, USA
Paquita McMichael, USA
David W. Moore, USA
Bruce Murray, USA
Wayne Otto, USA
A. K. Pugh, UK
Mark C. Sadoski, USA
Richard Sinatra, USA
Kenneth J. Smith, USA
Timothy C. Standal, USA
Woody Trathen, USA
Victor L. Willson, USA

The paper in this publication meets the requirements of the ANSI Standard Z39.48-1984 (Permanence of Paper), effective with Volume 13, Number 1, 1992.

Reading Psychology

An International Quarterly

CONTENTS **Volume 15** **Number 1** **1994**

Articles

Developmental Progression of Environmental Print Recognition in Kindergarten Children / *Patricia Kuby, Jerry Aldridge, and Scott Snyder* **1**

Longitudinal Study of the Reading Attitudes and Behaviors of Middle School Students / *Terry C. Ley, Barbara B. Schaer, and Betsy W. Dismukes* **11**

Need for Explanations in Graphic Organizer Research / *Gary E. Rice* **39**

Departments

Research Into Practice / edited by *Sara Ann Beach* **69**

Engagement with Print: Motivation to Read and Learn

Notes on Contributors **75**

Reading Psychology

An International Quarterly

CONTENTS Volume 15 Number 2 1994

Articles

Assessing Affective and Conative Factors in Reading / *Robert B. Cooter, Jr.* **77**

Gender Schema and Reading / *Susan X Day* **91**

Information-driven Versus Story-driven: What Children Remember When They are Read Informational Stories / *Tamara L. Jetton* **109**

Departments

ERIC Research Reviews / edited by *Beth G. Greene* **131**

Oral Histories Link Language and Literacy

Notes on Contributors **139**

Reading Psychology

An International Quarterly

CONTENTS **Volume 15** **Number 3** **1994**

Articles

Choosing a Book: Are BOB Summaries Helpful? / *Steven D. Rinehart, Jeanne M. Gerlach, and Diana L. Wisell* **139**

Color Vision Deficits and Literacy Acquisitions / *Sandra Rollins Hurley* **155**

Parent's Perceptions of Emergent Literacy: An Exploratory Study / *Jim Anderson* **165**

Departments

Research Into Practice / edited by *Sara Ann Beach* **189**

Teacher's Theories and Classroom Practice: Beliefs, Knowledge, or Context?

ERIC Research Reviews / edited by *Beth G. Greene* **197**

Classroom Assessment: A View from Non-Traditional Classrooms

Reading Psychology
An International Quarterly

CONTENTS Volume 15 Number 4 1994

Articles

How Special Educators Assess Reading Comprehension: Some Concerns / *Belinda Davis Lazarus and Michael C. McKenna* **203**

Phonemic Processing of Children with Language Deficits: Which Tasks Best Discriminate Children with Learning Disabilities from Average Readers? / *Peter G. Cole and Elise D. Mengler* **223**

The Effectiveness of Four Self-Corrected Spelling Test Methods / *Stan V. Harward, Ruel A. Allred, and Richard R. Sudweeks* **245**

Departments

Research into Practice / edited by *Sara Ann Beach* **273**

Is Reading a Metaphorical Process? A Vichian Approach to Language and Thought

Notes on Contributors **281**

Following page 282
Title Page to Volume 15
Contents of Volume 15
Author Index to Volume 15

AUTHOR INDEX TO VOLUME 15

Aldridge, J., 1
Allred, R. A., 245
Anderson, J., 165

Beach, S. A., 69, 189

Cole, P. G., 223
Cooter, Jr., R. B., 77

Day, S. X., 91
Dismukes, B. W., 11

Gerlach, J. M., 139
Greene, B. G., 131, 197, 273

Harward, S. V., 245
Hurley, S. R., 155

Jetton, T. L., 109

Kuby, P., 1

Lazarus, B. D., 203
Ley, T. C., 11

McKenna, M. C., 203
Mengler, E. D., 223

Rice, G. E., 39
Rinehart, S. D., 139

Schaer, B. B., 11
Snyder, S., 1
Sudweeks, R. R., 245

Wisell, D. L., 139